



## Sumter 17 School District

1345 Wilson Hall Road  
Sumter, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	8,404 Students	
<b>Superintendent</b>	Mr. Randolph Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Mr. Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average*</b>
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	Below Average
2007	Average	Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

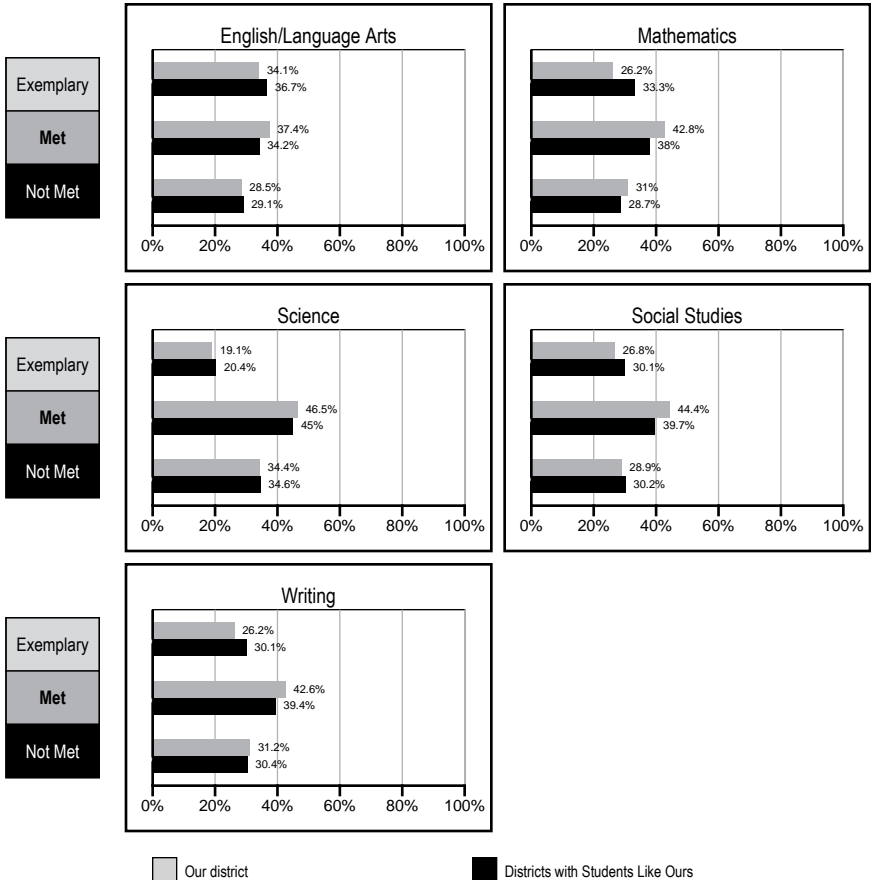
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	4	14	5	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	63.7%	72.4%	66.4%	72.9%	75.7%	76.4%
Passed one subtest	19.4%	17.0%	23.4%	14.3%	12.2%	12.8%
Passed no subtests	16.9%	10.6%	10.3%	12.9%	12.0%	10.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	71.3%	82.7%
English 1	68.7%	65.7%
Biology 1/Applied Biology 2	66.5%	63.9%
Physical Science	50.5%	51.9%
US History and the Constitution	47.4%	42.3%
All Subjects	61.8%	62.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	641	624	536	531
Number of Graduates in Cohort	494	495	380	396
Rate	77.1%	79.3%	72.4%	75.5%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	644	N/A	541
Number of Graduates in Cohort	N/A	502	N/A	392
Rate	N/A	78.0%	N/A	73.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=8,404)</b>				
First graders who attended full-day kindergarten	97.2%	Up from 95.0%	100.0%	99.6%
Retention rate	1.9%	Down from 3.7%	2.4%	2.3%
Attendance rate	95.3%	Up from 95.1%	95.8%	95.8%
Served by gifted and talented program	16.9%	Up from 15.5%	15.2%	14.0%
With disabilities other than speech	8.0%	Down from 11.3%	7.5%	7.4%
Older than usual for grade	3.0%	Down from 6.3%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.4%	0.5%
Enrolled in AP/IB programs	8.1%	Down from 9.4%	8.8%	12.2%
Successful on AP/IB exams	78.0%	Up from 72.7%	49.4%	52.9%
Eligible for LIFE Scholarship	30.4%	Up from 28.3%	31.1%	30.3%
Enrolled in adult education GED or diploma programs	102	Up from 96	74	66
Completions in adult education GED or diploma programs	74	Down from 83	35	35
Annual dropout rate	1.8%	No Change	2.9%	2.8%
<b>Teachers (n=569)</b>				
Teachers with advanced degrees	60.3%	Up from 58.5%	61.6%	61.2%
Continuing contract teachers	80.3%	Up from 79.1%	88.7%	85.6%
Teachers returning from previous year	89.6%	Up from 88.8%	90.8%	90.3%
Teacher attendance rate	95.2%	Down from 95.3%	95.1%	95.2%
Average teacher salary*	\$44,900	Up 1.7%	\$45,948	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 8.9 days	12.1 days	12.2 days
<b>District</b>				
Superintendent's years at district	0.0	Down from 8.0	3.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.5 to 1	21.7 to 1	21.7 to 1
Prime instructional time	89.9%	Up from 89.6%	89.6%	90.1%
Dollars spent per pupil**	\$8,611	Up 1.2%	\$9,139	\$9,140
Percent of expenditures for teacher salaries**	55.6%	Down from 56.8%	53.9%	53.5%
Percent of expenditures for instruction**	58.2%	Down from 58.3%	56.7%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	11	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.4%	Down from 0.5%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No Change	10.0	8.0
Parents attending conferences	99.6%	Down from 100.0%	97.4%	96.6%
Average administrator salary	\$75,665	Up 3.5%	\$77,197	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	547	90.9%	2918	61.8%	641	77.1%	Yes
<b>Gender</b>							
Male	250	90.4%	1351	61.8%	315	71.7%	N/A
Female	297	91.2%	1509	61.2%	326	82.2%	N/A
<b>Racial/Ethnic Group</b>							
White	205	98.0%	977	78.7%	225	84.4%	N/A
African American	333	86.5%	1822	51.4%	399	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	13	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	42	81.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	68	58.8%	230	23.5%	53	49.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	16	75.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	284	85.2%	1679	50.6%	356	68.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.9%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	483	491	492	491	459	470	1434	1452		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.3	17.8	18.3	18.5	18.4	18.8	18.8	18.8	18.4	18.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	19.4 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Sumter School District 17 serves more than 8,500 students in grades preschool through 12 and employs over 1,500 staff members. Our district includes seven elementary schools, three middle schools, one high school, an alternative learning center, and the Early Head Start program. In addition, our district offers choice opportunities, which include the Magnet School for the Fine Arts and Technology, the Science Connections Magnet School, the Sixth Grade Oaks Academy, and the IB Middle Years and Diploma Programmes. Sumter School District 17 remains committed to its mission of providing an education of high quality to every student by providing challenging, innovative learning experiences in a safe, supportive and culturally diverse environment.

The 2010-2011 school year was filled with progress, one in which our schools and educators were recognized at the national and state levels. The Sumter High School Class of 2011 earned over \$8.2 million in merit-based scholarships and included 136 Life Scholars, 32 Hope Scholars, 32 Palmetto Fellows, one National Merit Scholarship winner, and three students with 12 years of perfect attendance. Twenty-seven middle school students were named South Carolina Junior Scholars. Furthermore, Sumter High, Alice Drive Elementary, Millwood Elementary, Willow Drive Elementary and Wilder Elementary earned Palmetto Gold and Silver awards.

In addition, all elementary and one middle school made Adequate Yearly Progress; students exceeded the national average on AP exams; all IB students scored above the world average; and more middle and elementary school students met and exceeded state academic standards on the PASS.

Excellence in education includes extra-curricular achievements as well. Our extra-curricular activities support the interests of our students. From musical or dramatical ambitions to sports, our district features award-winning teams, bands, ensembles and clubs. We can be proud of these extra-curricular achievements as they showcase the incredible talents of our student body.

District 17 continues to expand initiatives to help improve test scores across the district by building upon our areas of success and working as a team to improve our educational challenges. In an effort to improve test scores and continue making gains, the district utilizes the MAP and Classworks programs, strong literacy initiatives, math institutes, after school programs, and extensive professional development opportunities.

Sumter School District 17 has a long history of success. As we move into consolidation, educational excellence will continue be a source of pride for our community. Only with the support of parents, elected officials, business leaders, entrepreneurs, volunteers, faith-based groups, and others have we been able to accomplish so much. We thank you for your continued support.

Zona W. Jefferson, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

The Sumter 17 School District consists of 11 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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# PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	3839	99.8	28.6	37.5	33.9	79.8	82.4	Yes	Yes
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### Gender

Male	1998	99.9	32.6	36.9	30.5	75.9	78.7	N/A	N/A
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Female	1841	99.8	24.3	38	37.6	84	86.2	N/A	N/A
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### Racial/Ethnic Group

White	1096	99.8	13.4	30.6	56	91.4	88.9	Yes	Yes
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African American	2622	100	34.9	40.6	24.5	75.2	72.9	No	Yes
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Asian/Pacific Islander	41	92.7	21.6	29.7	48.6	83.8	93	I/S	Yes
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Hispanic	78	100	34.8	29	36.2	69.6	79.3	No	Yes
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
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### Disability Status

Disabled	510	99.6	58.6	21.4	20	44.9	48.1	No	Yes
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### Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
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### Limited English Proficient

Limited English	59	94.9	46.7	28.3	25	58.3	78.3	No	Yes
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### Socio-Economic Status

Subsidized meals	2758	99.9	34.8	39.3	25.9	75.1	75.4	No	Yes
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## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	3839	99.9	31.3	43	25.8	79.1	81.9	Yes	Yes
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### Gender

Male	1998	99.9	33.1	40.4	26.5	77	79.9	N/A	N/A
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Female	1841	100	29.2	45.8	25	81.4	84.1	N/A	N/A
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### Racial/Ethnic Group

White	1096	99.9	14.4	39.1	46.5	91.1	88.9	Yes	Yes
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African American	2622	99.9	38.5	44.7	16.8	74	71.4	No	Yes
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Asian/Pacific Islander	41	100	16.2	40.5	43.2	86.5	94.6	I/S	Yes
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Hispanic	78	100	29	42	29	79.7	81.1	Yes	Yes
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
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### Disability Status

Disabled	510	99.6	65.1	20.2	14.8	43.2	47.3	No	Yes
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### Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
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### Limited English Proficient

Limited English	59	100	38.3	41.7	20	71.7	81.4	No	Yes
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### Socio-Economic Status

Subsidized meals	2758	99.9	37.6	43.5	18.9	74.3	74.9	No	Yes
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\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample



**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	2556	99.9	34.7	46.3	19	65.3	68.6
<b>Gender</b>							
Male	1327	99.9	36.1	43.8	20	63.9	68.3
Female	1229	99.9	33.2	49	17.8	66.8	68.9
<b>Racial/Ethnic Group</b>							
White	731	100	14.6	49	36.3	85.4	80.7
African American	1741	99.8	43.5	44.9	11.6	56.5	51.4
Asian/Pacific Islander	29	100	20	48	32	80	85.3
Hispanic	53	100	31.1	55.6	13.3	68.9	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	362	99.5	66.2	19.2	14.6	33.8	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	43	100	38.1	54.8	7.1	61.9	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	1846	99.8	42.1	45.7	12.1	57.9	57.3

**Social Studies**

All Students	2563	99.8	29	45.1	26	71	72.5
<b>Gender</b>							
Male	1321	99.9	28.7	42.8	28.5	71.3	72
Female	1242	99.6	29.3	47.5	23.2	70.7	73.1
<b>Racial/Ethnic Group</b>							
White	724	99.6	12.6	42	45.4	87.4	81
African American	1763	99.8	35.7	46.9	17.4	64.3	60
Asian/Pacific Islander	28	100	23.1	26.9	50	76.9	89
Hispanic	47	100	28.6	31	40.5	71.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	338	99.7	54.3	32.7	13	45.7	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	32	100	44.1	35.3	20.6	55.9	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	1844	99.7	35.4	46.7	17.9	64.6	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	1288	97.8	31	42.7	26.3	69	73.2	95.7	96.1
<b>Gender</b>									
Male	674	97.3	37.4	41.8	20.8	62.6	67.2	95.4	96.1
Female	614	98.4	23.8	43.9	32.3	76.2	79.4	95.9	96.2
<b>Racial/Ethnic Group</b>									
White	379	98.4	14.4	38.1	47.5	85.6	81.5	95.7	95.9
African American	866	97.5	38	45	16.9	62	61.3	95.6	96.4
Asian/Pacific Islander	12	100	8.3	41.7	50	91.7	87	96.4	97.2
Hispanic	30	100	46.4	35.7	17.9	53.6	66.7	96.1	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	97.1	95.1
<b>Disability Status</b>									
Disabled	154	85.7	84.1	13.5	2.4	15.9	26	94.4	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	21	95.2	57.1	28.6	14.3	42.9	65.7	96.8	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	908	97.4	37.9	43.8	18.3	62.1	63.2	95.2	95.7

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	632	99.8	20.8	31.5	47.7	79.2
	4	686	99.9	25.9	39.4	34.8	74.1
	5	659	99.7	21.5	46.9	31.6	78.5
	6	646	99.9	30	38.8	31.2	70
	7	581	100	30	35.9	34.1	70
	8	615	99.7	40.3	31.6	28.1	59.7
2011	3	601	99.8	21.7	29	49.3	78.3
	4	638	100	26.7	43	30.3	73.3
	5	696	99.9	22.6	44.7	32.7	77.4
	6	668	99.9	35.2	40	24.8	64.8
	7	639	99.7	30.7	33.9	35.4	69.3
	8	588	99.8	34.9	33.3	31.9	65.1
Mathematics							
2010	3	632	99.8	38.5	33	28.5	61.5
	4	686	99.9	25.3	46.9	27.8	74.7
	5	659	99.9	28.5	46.4	25.1	71.5
	6	646	99.9	30.2	45.4	24.4	69.8
	7	581	100	39.1	39.6	21.3	60.9
	8	615	99.7	47.5	36.2	16.3	52.5
2011	3	601	99.8	36.3	30.8	32.9	63.7
	4	638	100	28.6	45.5	25.9	71.4
	5	696	100	22.9	42.7	34.4	77.1
	6	668	100	31.1	49.9	19	68.9
	7	639	99.8	35.7	40	24.3	64.3
	8	588	99.8	34.3	48.1	17.5	65.7
Science							
2010	3	323	98.8	52.2	29.1	18.7	47.8
	4	681	99.7	35.2	51.6	13.1	64.8
	5	330	99.4	31.5	57.1	11.4	68.5
	6	321	99.7	36.6	53.1	10.4	63.4
	7	579	99.8	21.4	50	28.6	78.6
	8	309	99.7	33.3	39.9	26.8	66.7
2011	3	299	100	43.4	36.6	20.1	56.6
	4	636	100	39.7	47.5	12.7	60.3
	5	348	100	38.7	44	17.3	61.3
	6	339	99.4	32.9	58	9.1	67.1
	7	636	99.8	25.2	49.5	25.3	74.8
	8	292	100	33.9	36.8	29.3	66.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	312	99.7	31.8	44.8	23.4	68.2
	4	683	100	23.2	56.8	20	76.8
	5	330	99.4	32.7	48.3	19	67.3
	6	329	99.4	21.6	55.8	22.6	78.4
	7	579	100	36.5	35.1	28.3	63.5
	8	304	99.7	33.4	36.9	29.7	66.6
2011	3	308	99.7	26.9	45.2	27.9	73.1
	4	636	100	27.7	51.6	20.7	72.3
	5	349	99.7	29.8	42.2	28	70.2
	6	333	99.7	23.4	57.6	19	76.6
	7	638	99.8	34.9	38.6	26.5	65.1
	8	296	99.3	26.3	35.1	38.6	73.7
Writing							
2010	3	632	96.7	35.5	37	27.4	64.5
	4	693	96.8	31.9	40.4	27.7	68.1
	5	665	97.7	29.7	41.9	28.4	70.3
	6	647	97.5	35.6	42.6	21.7	64.4
	7	586	98.1	37.2	45.4	17.4	62.8
	8	626	97.4	30.2	45.5	24.4	69.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	692	97.3	25.6	43	31.4	74.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	596	98.5	37.1	42.4	20.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	609	97.2	10.0	35.8	31.0	23.1	61.8	68.0	No	Yes
Male	285	97.5	13.4	34.4	31.7	20.6	57.3	63.1	N/A	N/A
Female	323	96.9	7.1	37.2	30.4	25.3	65.9	73.1	N/A	N/A
White	193	98.4	2.7	19.7	33.9	43.7	84.7	79.4	Yes	Yes
African American	392	96.7	14.0	44.4	29.8	11.8	49.7	51.7	No	Yes
Asian/Pacific Islander	11	90.9	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	72	93.1	47.5	35.6	16.9	N/A	18.6	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	364	96.4	14.2	46.0	29.3	10.5	48.8	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	608	97.0	32.4	31.6	20.3	15.7	45.6	62.3	No	Yes
Male	285	97.9	36.7	26.1	19.3	17.8	43.9	61.4	N/A	N/A
Female	322	96.3	28.6	36.4	21.2	13.8	47.1	63.2	N/A	N/A
White	193	98.4	13.1	24.6	27.9	34.4	72.7	75.3	Yes	Yes
African American	392	96.7	43.2	35.4	15.6	5.8	31.2	42.9	No	Yes
Asian/Pacific Islander	10	90.0	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	72	93.1	76.3	15.3	6.8	1.7	13.6	67.7	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	363	96.1	44.0	34.6	15.0	6.4	29.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	609	92.4	65.0	13.5	11.2	10.3	N/A	N/A	N/A	N/A
Male	285	93.0	62.3	13.2	12.1	12.5	N/A	N/A	N/A	N/A
Female	323	92.3	67.4	13.8	10.4	8.4	N/A	N/A	N/A	N/A
White	193	96.9	40.1	17.6	18.2	24.1	N/A	N/A	N/A	N/A
African American	392	90.3	78.8	11.6	6.5	3.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	45.5	N/A	36.4	18.2	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	72	69.4	92.0	6.0	2.0	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	364	89.8	80.4	10.1	5.8	3.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	519	98.3	12.8	33.9	29.1	24.2	64.0	65.9
	2011	609	97.2	10.0	35.8	31.0	23.1	61.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	519	97.7	23.4	33.0	23.0	20.7	53.5	62.3
	2011	608	97.0	32.4	31.6	20.3	15.7	45.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year